

	AUTUMN TERM		SRING TERM		SUMMER TERM	
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5 + UNIT 6	
Year 7	Lost? Ask a Geographer	School Enquiry	Antarctica	Africa – a continent of contrasts	Coasts – can we control nature?	
	<i>Location assessment Map Skills assessment</i>	<i>School based fieldwork and geographical enquiry</i>	<i>Should Antarctica be protected? Impact of Climate Change</i>	<i>How developed is Ghana?</i>	<i>Fieldwork – Marsden Bay or South Shields Coastal Processes and coastal protection</i>	
Year 8	Tourism	Tropical Rainforests	Flooding	India	Crime	
	<i>Tourism Enquiry Impact of Tourism</i>	<i>Should the rainforest be protected Puppet show / report</i>	<i>Boscastle flood – report into either cause / effects / responses</i>	<i>Conditions in Slum Settlements India's future</i>	<i>Mapping crime Local crime enquiry - Fieldwork Designing out crime</i>	
Year 9	Volcanoes and Earthquakes		China	Glaciation	Urban	GCSE introduction
	<i>Compare and contrast two volcanic eruptions Compare and contrast two earthquakes Tsunami case study</i>		<i>Is China an LEDC or MEDC?</i>	<i>Physical processes – GCSE style questions</i>	<i>Most Likely Mapping urban land use</i>	

NB italics denotes assessment opportunities

	AUTUMN TERM		SRING TERM		SUMMER TERM
	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5 + UNIT 6
Year 10	Changing Urban Environments	Population change	Living World		Tourism
	<i>Issues facing cities in rich / poor parts of the world</i> <i>Development of sustainable cities</i>	<i>Global population change</i> <i>Rapid population growth, causes, problems and solution</i> <i>Ageing populations</i> <i>Migration</i>	<i>Ecosystems</i> <i>3 biomes</i> <i>Deciduous Woodland</i> <i>Tropical Rainforest</i> <i>Hot desert</i> <i>Possible fieldwork opportunity</i>		<i>Case studies – why people visit, impact of tourism, eco tourism, sustainable management.</i>
Year 11	Controlled Assessment And complete Living World Unit	Restless Earth	Ice on the Land	Revision and Exam	
	<i>Either Tourism related or Living World</i>	<i>Case studies volcanoes, earthquakes, plate boundaries, fold mountains, tsunamis</i>	<i>Erosion, deposition, glaciated landforms, avalanches</i>		
	<i>Year 11 have already completed Population Change, Changing Urban Environments and tourism</i>		<i>Possible revision weekend / fieldwork opportunity</i>		

NB italics denotes assessment opportunities