

# Red House Academy

## Equality Objectives

Objective Group	Objective
<b>Student Achievement</b>	<ul style="list-style-type: none"><li>❑ All Students are assessed, monitored and tracked through Integris and SiSRA.</li><li>❑ Under-achievement is identified and appropriate intervention is applied.</li><li>❑ Students are able to participate in a full range of extra-curricular opportunities.</li></ul>
<b>Behaviour and Safety</b>	<ul style="list-style-type: none"><li>❑ Students respect one another.</li><li>❑ Students feel safe and valued.</li><li>❑ Students, staff and parents know that misconduct and gross misconduct will be challenged.</li></ul>
<b>Teaching</b>	<ul style="list-style-type: none"><li>❑ All students experience 100% 'good or better' lessons.</li></ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"><li>❑ The staff and governing body reflects the diversity of the Academy community.</li><li>❑ No students (or their families) are disadvantaged academically, socially or emotionally. All staff are mindful of the academic and social needs of all children, especially potentially vulnerable children.</li><li>❑ A nominated member of the SLT, Victoria Robinson, is responsible for the collection, analysis and publication of equality data including the recording of prejudice-related incidents.</li></ul>