

Red House Academy

Equality Objectives

Objective Group	Objective
Student Achievement	<ul style="list-style-type: none">❑ All Students are assessed, monitored and tracked through Integris and SiSRA.❑ Under-achievement is identified and appropriate intervention is applied.❑ Students are able to participate in a full range of extra-curricular opportunities.
Behaviour and Safety	<ul style="list-style-type: none">❑ Students respect one another.❑ Students feel safe and valued.❑ Students, staff and parents know that misconduct and gross misconduct will be challenged.
Teaching	<ul style="list-style-type: none">❑ All students experience 100% 'good or better' lessons.
Leadership and Management	<ul style="list-style-type: none">❑ The staff and governing body reflects the diversity of the Academy community.❑ No students (or their families) are disadvantaged academically, socially or emotionally. All staff are mindful of the academic and social needs of all children, especially potentially vulnerable children.❑ A nominated member of the SLT, Victoria Robinson, is responsible for the collection, analysis and publication of equality data including the recording of prejudice-related incidents.