

Dear Parent/Carer

## **OFSTED INSPECTION: Red House Academy 23<sup>rd</sup> and 24<sup>th</sup> January 2018**

Following our latest Ofsted section 5 inspection in January, we have now received the final report from Ofsted. **The full report will be published on the Ofsted website on Friday 16<sup>th</sup> March 2018.** However, we can inform parents and carers of the outcome in advance.

Ofsted recognised that leaders are now improving the quality of education at the academy. Specifically, since the appointment of new leaders to the Trust and the academy in September 2017, rapid improvements are taking place to improve the life chances of all students. Additional capacity from the Executive Principal, Associate Principal, senior leaders and teaching staff from across the Trust are ensuring that appropriate structures and systems are in place for rapid improvement. For example, targeted intervention is in place, particularly to support Year 11 students. Students' behaviour is rapidly improving since the appointment of new staff to the Trust and academy. Current leaders' actions are securing better attendance for students from a low starting point. New leaders in the Trust have taken immediate action to strengthen accountability by establishing an interim academy executive board. Precise action plans are enabling leaders to evaluate the impact of their actions on improving the academy. Students say that since the beginning of this academic year, the academy is improving. They are particularly pleased that behaviour is improving and they can learn more. Students say that they feel safe in the academy and are confident that staff will help them to solve any problems. Students say that bullying is rare and staff deal with it quickly if it happens.

The Trust has made significant investment in the appointment of several new specialist subject directors and senior subject directors since the start of this academic year who are making a tremendous impact with the support and challenge they are providing to middle leaders in English, maths and humanities. Thus, middle leaders agree that their leadership skills and focus on strengthening teaching and learning are improving and that the school is more systematically focussed on getting the best outcomes for students.

We are therefore pleased that, despite the decline in standards up to 2017 which are documented within the report and have limited the overall judgement of the academy, Ofsted recognised the positive changes that have been made in teaching and learning along with overhauling the curriculum, implementing new performance tracking systems, creating an assessment calendar, developing a new tracking system for vulnerable students, implementing systems to embed higher expectations of behaviour throughout the student population and providing bespoke support for underperforming students. These strategies are increasing the pace of improvement.

In short, the findings support the many necessary changes that have already been made and we are confident that we are well on our way to delivering rapid improvement. We are focused on continuing along this path of school improvement to ensure that all students get the high standard of education they deserve at Red House Academy.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Andrew Jordon', written over a light blue grid background.

Andrew Jordon  
Executive Principal

A handwritten signature in blue ink, appearing to read 'Joan Kennedy', written in a cursive style.

Joan Kennedy  
Principal