

Behaviour For Learning Policy

Date approved by Governing Body:	January 2017
Signature of Chair of Governors	Approved by IEB member

Modified January 2018

Document Log

- 1. Modified Uniform Policy September 2017 and January 2018**
- 2. Governors agreed on 25th September 2017 to pilot the Northern Education Trust draft policy phasing it in year group by year group.**
- 3. Modified Lunchtimes September 2017**

This Policy should be read in conjunction with:

E-Safety Policy

Safeguarding Policy

Physical Contact & Physical Restraint Policy

Uniform Policy

Mobile Phone Policy

Smoking Policy

Anti-Bullying Policy

Rewards Policy

Behaviour for Learning Policy

References: **Behaviour and Discipline in Schools February 2015
Teachers Standards**

**Equality Act 2010, in respect of Safeguarding and in respect of
pupils with special educational needs.**

1. Introduction

Red House Academy is committed to providing a safe and supportive environment where every student regardless of age or ability can achieve his or her potential.

The One Academy Rule

“All students and adults are expected to behave in a responsible manner, both to themselves and others showing consideration, courtesy and respect at all times.”

We also recognise that the success of the policy depends on the full support of parent/carers. The Home/Academy Agreement(s) (**Appendix A**) is signed by parents and students on entry and at transition at KS4.

The Academy supports and challenges students to raise their own expectations of what is possible within the Academy and beyond to ensure that all students reach their full potential in life.

2. Expectations

Conduct

Students attending Red House Academy are expected to conduct themselves appropriately.

This means:

- Arrive at the Academy on time, in full uniform and full equipped for the Academy day. (**see Uniform Policy**)
- Arriving at lessons on time and remaining in lessons unless having specific permission to leave.
- Following the classroom expectations of the teacher. (**see Positive Behaviour for Learning Poster**) (**Appendix B**)
- Following all reasonable instructions from staff, first time without argument. Failure to follow a reasonable request after three requests will result in a fixed term exclusion.
- Respecting all members of the Academy community; by not using physical or verbal abuse (swearing) or behaviour that is offensive to others. **Bullying and fighting will not be tolerated.**
- Respecting the whole Academy environment and resources provided.
- Treating all visitors to the Academy with respect and courtesy.
- Attempting all tasks set to the best of their ability and being positive about their achievement and those of other students.

We do not accept:

- Behaviour or language that is demeaning (racist, sexist, harassment of others or sexual misconduct).
- Behaviour which abuses Academy property (littering, graffiti, vandalism, theft).
- Dangerous or harmful behaviour (violence, bringing harmful implements, cigarettes/lighters/matches or controlled substances onto the Academy site). Red House Academy exercises the legal right to search students if suspected of carrying any of the named items.
- The use of mobile phones in and around the Academy. (Mobile phones that are seen or heard will be confiscated and a parent/carer will be required to collect it).

3. Behaviour in Class

Classrooms (including labs, workshops and PE facilities) are the student's place of work and the responsibility for the management for behaviour lies first with teaching staff (including Teachers, Learning Support Assistants, Cover Supervisors). Where teaching and learning is good or better, this results in positive student attitudes. The quality of teaching has a direct effect on Student behaviour.

Teaching staff are role models and are expected to:

- Arrive before the class and start on time
- Be prepared for all lessons
- Keep students engaged and interested
- Extend and motivate students
- Follow Marking Policy
- Maintain a safe and stimulating environment
- Apply Academy rules positively
- Maintain discipline (e.g. apply Academy rules, insist on uniform, follow up problems to their conclusion)
- Separate the problem from the person
- ONLY refer it on if the problem cannot be resolved.

Student disrupts a lesson

- Member of staff applies basic classroom sanctions.
- If student does not respond and continues to disrupt the lesson, a member of SLT on patrol will be called.

4. Behaviour Support

Where students have particular problems in a curriculum area and display behaviour that disrupts the learning of themselves and others, a member of staff can call for a member of SLT on patrol, who will respond by removing the student and try to resolve the problem. The aim is to ensure that the student concerned can return to the lesson and resume their learning. Should this not be possible the student will complete the lesson in pastoral room and will then return to their

normal timetable. The Heads of Year and SLT also respond to behaviour issues in and around the Academy where support is requested. Where the incident involves behaviour that falls within the categories of unacceptable behaviour, the Head of Year in discussion with the Vice Principal will give the student a fixed term exclusion.

5. Detentions

Staff will place a student on detention at their own discretion and in line with the spirit of this policy. Please note:

The guide, 'A Governor's Guide to the Education Act 2011 and the DfE guide

'Behaviour & Discipline in Schools – Advice for Heads and Staff 2016' states: There is no longer a need for the Academy to give 24 hours' notice to parents regarding a detention, nor is it necessary for parents to consent to the detention.

Break: 10 minutes, allowing last 5 minutes to go to toilet.

Lunch: Lunchtime detentions up to 20 minutes

Evenings: Directly after school and usually for no longer than 1 hour pre evening.

Lateness: Late detentions will take place after school on the **same day** as the lateness occurs.

Isolation: Students with minor infringements which do not warrant and Internal Exclusion may be sent to isolation in the Pastoral Room = loss of privileges.

6. Reports:

Each curriculum area has an individualised report. When a Curriculum Leader receives three Incident Forms from a member of staff within their Department, the student is placed on Subject Report, a letter is sent home and a copy is sent to the appropriate Head of Year. Students with three Call-Outs across three curriculum areas within a term are placed on report by their Head of Year.

Green Report:

Why? For infringement of behaviour/punctuality or uniform rules.

What happens? Students are monitored at every lesson, any unsatisfactory behaviour results in an automatic detention either at break, lunch or for 15 minutes after school.

How long? Students with 3 clear days i.e. no unsatisfactory behaviour, will be taken off report. Students who continue to display negative behaviours will progress to Amber Report.

Amber Report

Why? Students who fail on the Green Report (don't get report signed at the end of the day or who fail to collect it at the start of the day, failure to have report signed by teacher or parent, no improvement in behaviour, repeated call-outs or incidents).

What happens? Students are monitored at every lesson, any unsatisfactory behaviour results in an automatic detention either at break, lunch or for 15 minutes after school PLUS an additional 15 minutes.

How long? Students with 5 clear days i.e. no unsatisfactory behaviour, will be taken off report. Students who continue to display negative behaviours will have parents invited into discuss and potentially be placed on Red Report.

Red Report:

Why? Students who fail on the Amber Report (don't get report signed at the end of the day or who fail to collect it at the start of the day, failure to have report signed by teacher or parent, no improvement in behaviour, repeated call-outs or incidents).

What happens? Students are monitored at every lesson, they automatically lose their breaks and lunches for a week *. Any additional unsatisfactory behaviour (grade 4) will result in same day detention for 1 hour.

How long? Students with 5 clear days i.e. no satisfactory behaviour will be taken off report. Students who continue to display negative behaviours will once again have parents invited into the Academy and may spend time in the Behaviour Unit.

* Loss of privileges means that a student will spend break and lunchtimes in the Pastoral Room. As students will not be allowed into dining hall, a packed lunch can be provided either from home or from out catering facility. This may occur for reasons of report or other serious infringements of Academy rules.

7. Outside of Academy

Academies are empowered EIA 2006 to exercise discipline beyond the Academy gates, which includes journeys to and from the Academy, on visits arranged by the Academy and work experience. Red House Academy expects that student behaviour when coming to and leaving the Academy should meet the expectations set for students in the Academy and reflect the image and reputation of the Academy within the community.

We expect good behaviour in accordance with the Academy expectations outside the Academy gates and will deal with incidents of misbehaviour in light of this policy.

Any serious incidents of misbehaviour off site will be discussed with the Academy Police Community Support Officer (PCSO) with which the Academy has strong and positive links. This particularly includes Cyber-Bullying

Actions taken may include:

- Parents informed of misbehaviour outside of Academy.
- Sanctions applied as per this policy.
- Serious incident passed to PCSO.